|  |  |  |  |
| --- | --- | --- | --- |
| **Theme** | PJD:  (S,T,U) | **Lesson 8**  **Emma** | 1st Hour |
| **Objectives** | **Letters**: S,T,U  **Words**: Star, Sky, High, Turtle, swim, slow, Umbrella, rain, look  **Chants**   * Star, star,up so high. Look at the star in the sky. * Turtle,turtle,in a shell. Walks so slow,but swims so well. * Umbrella,umbrella, in the rain. Put the umbrella up again | | |
| **Teaching Aids** | **E-board, F/C/PPT** | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  15minutes | 1. Ss will introduce themselves to the rest of the Ss (Hi everyone, my name is …..How are you?) 2. T will enforce classroom rules. 3. Review all the words and chants of P,Q,R | | |
| 20 minutes | **PRESENTATION** | | |
| **Pre:**   * T will pronounce the letters and the words slowly and clearly for the first time (M, N, O, Monkey, Nest, Ox) while showing the PPT * T will then teach the letters and words using TPR and gestures for the Ss to imitate * T will then check each student’s pronunciation | | |
| **Pra:** **Sticky Ball Game:**  T will first show the Ss how to throw the ball since it’s important. T will put the FC on the whiteboard. T will then call a S at a timeto come and listen to the T’s instruction. When T says ‘S/T/U’the S should throw the sticky ball at the FC on the whiteboard. Have the Ss to take turn to play the game | | |
| **Pro: Game: Lucky Draw**   * Ss will be separated into two teams. * Put the FC/words inside two different boxes. * Each time two Ss from the same team will come up. * Each one of them need to pick a card from the box. * If S ‘A’ picks a big letters and S ‘B’picks small letter, this means they do not match then the team won’t get a point but if they matches then they will get a point * Each S need to sa it out loud the letter and it’s sound and the chants | | |
| **Wrap up**  10 minutes | * Do book activities:Review the vocabulary and dialogue words collectively . * Review | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Theme** | Power Up | **Lesson** | 2nd Hour |
| **Objectives** | **Reviews**: S,T,U  **Review**: Star, Sky, High, Turtle, swim, slow, Umbrella, rain, look  **Chants**   * Star, star,up so high. Look at the star in the sky. * Turtle,turtle,in a shell. Walks so slow,but swims so well.   Umbrella,umbrella, in the rain. Put the umbrella up again | | |
| **Teaching Aids** | **E-board, F/C, Cups/ball** | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  5minutes | Review S,T,U star, turtle, umbrella, sky, slow, rain. | | |
| 20 minutes |  | | |
| **Pre:**   * T will teach the vocabularies in the chant first with TPR * T will check each S pronunciations * T will then will the introduce the chants based on the words been taught | | |
| **Pra:** **Duck Duck goose game**   * Have the class to sit in a circle * Pick a S to be a ghost first * The Ss need to chant according to it’s corresponding letter and walk around the circle * The rest of the Ss will sing along * The goose need to randomly hit gently on the shoulder of other S * Then that S becomes a goose * All Ss will get a chance to play the game | | |
| **Pro: Fishing Game**   * T will put all the letters and the words on the floor * All the Ss will sit in a circle * The class will be separated into two teams. * The first two players will be given a fishing rod/ping ball * When a T says for example big T, the S who is able to put the ping ball or the rod inside the respective basket is the winner | | |
| **Wrap up**  10 minutes | Review all the lessons and by giving them homework | | |